



## Let's Draw It

### The Good Shepherd

**BIG IDEA:** Jesus loves me so, so much.

**BIBLE BASIS:** John 10:1-16

**KEY VERSE:** "Just as the Father has loved me, I have loved you."  
John 15:9

## ★ PLAY TIME ACTIVITY

### FOLLOW THE LEADER

**Supplies:** None

**Directions:** Gather some children around. Tell the children that you are the leader and whatever the leader does, the followers must do also. Begin the game by moving around and performing actions that the children can mimic. Suggestions might include walking like a monkey, doing jumping jacks, or spinning in circles. As the game progresses, make the actions slightly more difficult. After performing a few actions, allow one of the children to be the leader and continue the game. Continue playing until every child has had a turn being the leader.

**Say:** Wow! You all did such a great job following the leader. Today's true Bible story is about some sheep who follow the leader. They listen to the leader's voice. They go where the leader goes, and they do what the leader says. In just a little bit, we're going to learn who the Leader is.

**Question:** Have you ever pet a sheep before? If you have, what was it like? If you haven't, what do you think it would be like?

## ★ LARGE GROUP LESSON



## ★ SMALL GROUP ACTIVITIES

### **SAY BAA** (Application Activity)

**Supplies:** Blindfold (1 per group)

**Directions:** Put a blindfold on one of the children. Tell the blindfolded child that they are the sheep and you are the Shepherd. Tell the other children that when you point to them, they must say, "Follow me." The blindfolded child must listen carefully for the voice of the Shepherd. If they hear someone else's voice, they must do nothing and remain silent. But if they hear your voice, they must say, "Baa!" Begin by pointing to the other children in the group and having them say, "Follow me." After pointing to any number of children, say, "Follow me" yourself. The blindfolded child should respond with a "baa" when they hear your voice. Continue playing until every child has had a turn being the sheep.

**Question:** How hard was it to know if you were hearing the Shepherd's voice or someone else's voice?

**Say:** In our Bible story for today, we learned that Jesus is like a Good Shepherd and we are like His sheep. We have to listen carefully for Jesus' voice. If we follow Jesus and do what He tells us, He cares for us just like a shepherd cares for his sheep. **Jesus loves us so, so much!**

### **SHEEP, SHEEP, WOLF** (Application Activity)

**Supplies:** None

**Directions:** "Sheep, Sheep, Wolf" is played just like "Duck, Duck, Goose." Have the children sit in a circle. Choose one child to be the sheep. The sheep must walk around the outside of the circle while tapping on the head or shoulder of each child they pass. If they tap a child and say, "Sheep," nothing happens and the child continues around the circle. If they tap a child and say, "Wolf," the child who was tapped becomes the wolf and must chase the sheep around the circle. If the sheep makes it all the way around the circle and sits in the wolf's spot without being tagged, the wolf now becomes the sheep and a new round is played. But if the wolf tags the sheep before the sheep sits down, the "sheep" child must play another round as the sheep. Continue playing for as long as time and interest allow.

**Say:** Our Bible story for today says that we are like sheep. But who is our Good Shepherd? (*Children answer.*) That's right—Jesus is our Good Shepherd. He cares for us and protects us so we don't have to be afraid.

**Question:** How do you think Jesus cares for you and protects you like a Good Shepherd?



## **HOT LAVA** (Bible Memorization Activity)

**Supplies:** Tape (1 roll)

**Preparation:** Create a tape line on the floor in a zig-zag pattern. The line should be about 10 feet long.

### **Today's Bible verse:**

"Just as the Father (*point up with both hands*) has loved me (*hug yourself*), I (*point to yourself with both thumbs*) have loved (*hug yourself again*) you (*point to children*)." John 15:9 (*extend hands like you're holding a book*).

**Directions:** Practice the verse together until the children can remember it. When ready, tell the children to pretend like the floor is hot lava and the only safe passage across is on the tape line. Challenge the children to walk the line one at a time while reciting the verse aloud. If they step off of the line, they must begin again. After all of the children complete one trip across the hot lava, play additional rounds using different methods for crossing the lava, such as walking backwards or hopping on one foot.

## **LET'S DRAW IT** (Bible Story Review Activity)

**Supplies:** Butcher block paper (1 large sheet), markers or crayons

**Directions:** Give the children markers or crayons and have them gather around a large piece of butcher block paper. Ask the children, "What happened first in the today's Bible story?" Allow the children to answer. Then, tell the children to draw that part of the story. They can each create their own drawings on the paper. When finished, ask the children what happened next in the story. Then, just like before, have them draw that part of the story. As the story unfolds, so will the drawings. When finished, consider hanging the butcher block paper on the wall for the children to see.

## **COLORING SHEET AND SNACK TIME** (GO! Deeper Activity)

**Directions:** During the large group storytelling time, children will receive a coloring sheet with missing pictures. As the story progresses, the children will draw the missing pictures. For this activity, allow the children to color their now-completed coloring sheet. While the children are coloring, give them a snack to eat and ask the following questions to help them go deeper into the story:

**Question:** What was your favorite part of today's Bible story?

**Question:** The Good Shepherd takes care of His sheep. How do you think Jesus takes care of you?

**Say:** Today we learned that Jesus is like a Good Shepherd and we are like His sheep. He cares for us and protects us. That's because **Jesus loves us so, so much!** Let's say a prayer and ask Jesus to protect us from the things that frighten us.

# June 4-5

Small Group Lesson | Preschool



**Prayer:** Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by asking Jesus to protect the children from the fears they shared and by thanking Him for being a Good Shepherd.