



Riddle Rangers

The Truth about God the Son

BIG IDEA: Jesus is both God and man, and through His death, we can have eternal life.

BIBLE BASIS: Philippians 2:5-11

KEY VERSE: “When the name of Jesus is spoken, everyone will kneel down to worship him. Everyone’s mouth will say that Jesus Christ is Lord.” Philippians 2:10-11 (NirV)

SCHOOL AGE WILL GO INTO AUDITORIUM FOR WORSHIP. THEY WILL BE CALLED TO THE FRONT FOR PRAYER AND RELEASED TO NEXT GEN (FACTORY) OR SHED (WAREHOUSE) WITH THEIR LEADERS.

LARGE GROUP VIDEO

Kids will take a foam mat to sit on

Welcome / Introductions

*Hand out Riddles along with a clipboard and pencil for each child. Tell the kids they will be asked to solve the riddles during the video – pause the video at appropriate times to allow some time for the kids to solve the riddle

THE RIDDLE RANGERS ADVENTURE

Directions: There will be two times during the Large Group program that kids will be asked to turn to their groups to solve a riddle. Zack and Jada (aka the “Riddle Rangers”) will send a copy of the riddle from a mysterious cave in Peru. Keep the riddles out of sight until they’ve been “sent.” This will help to preserve the illusion that the riddles are actually coming from the Riddle Rangers. When directed, give each kid in your group a copy of the appropriate riddle along with a pen or pencil. Unless you choose to work together as a group, remind the kids to refrain from shouting out the answer as soon as they solve it so that other kids have the opportunity to solve it for themselves.

For Younger Kids: Each riddle has a version that is geared toward younger children. Nevertheless, many of the riddles are letter and word based. Begin by reading the riddle to your group, along with the instructions from Zack or Jada. If you have kids in your group who are still learning to read, you may want to work as a group on some of the riddles. Be prepared to assist the kids as needed. You may want to point the kids in the right direction, give them hints, and sometimes show them the answer. As the leader, you can determine the level of help to give your group.





GROUP ACTIVITIES

GOD AND MAN RELAY RACE (Application Activity)

Set up: For this activity, divide it into two equal teams. Give each team a bean bag. Use tape to create a starting line on one side of the room. On the other side of the room, place one “God” card and one “Man” card for each team on the floor directly across from where the team is standing.

Say: Today we learned that Jesus was both fully God and fully man. We’re going to have a relay race right now that will help us discover how Jesus showed that He was God and how He showed that He was man.

Directions: Read one of the “God or Man” statements from below. When you say “go,” one kid from each team will race to the other side of the room with a bean bag on their head. If the statement you read shows that Jesus is God, they will have to pick up the “God” card from the floor and race back with it. If the statement shows that Jesus is a man, they will have to pick up the “Man” card from the floor and race back with it. The first kid to return with the correct card without dropping their bean bag wins a point for their team. Continue until all of the statements have been read or every kid has had a turn. Add up the points and announce a winner.

God or Man Statements:

- Jesus existed before the world began. (*God*)
- Jesus slept. (*Man*)
- Jesus had a family. (*Man*)
- Jesus had power over the wind and waves. (*God*)
- Jesus cried. (*Man*)
- Jesus rose from the dead. (*God*)
- Jesus healed people. (*God*)
- Jesus grew in size and wisdom. (*Man*)

REFLECT AND RESPOND STATIONS

Prayer Station prompt: Write a prayer telling Jesus how amazing He is.

Journal Station prompt: Imagine you got to spend a whole day on Earth with Jesus. Write about what you would do with Him. What would you say to Him or ask Him?

Art Station prompt: Draw a picture of yourself with a speech bubble coming from your mouth. Inside the bubble, write the words “Jesus Christ is Lord.”

ADDITIONAL TIME ACTIVITY—THUMBS UP, THUMBS DOWN

Simply ask the kids in your group to share one good thing that happened this week (thumbs up) and one not-so-good thing (thumbs down). This is a great way for your group to share celebrations and struggles with one another.

